Annual Service Performance Measures

Difference from target

Comparison of the 2023 value with the 2023 target

Green	hit target or better
Amber	near miss (within 5% of target or as otherwise defined by the Department)
Red	missed target

Direction of travel

Comparison of the 2023 value with the 2022 value

Arrow direction indicates whether the 2023 value is more, less or the same as the 2022 value

Arrow colour indicates whether direction of travel is **good (Green)**, **bad (Red)** or **steady (Blue)**

Minister	Dept	Lead Service	Performance measure description	2019	2020	2021	2022	2023	What we wanted to achieve in 2023	Difference from target	Direction of Travel
MCE	CYPES	Children's Social Care	Re-referrals in 12 months Children's Social Care		24.7%	17.3%	13.8%	24.0%	At most: 17.1%	-6.9 PP	⬆
MCE	CYPES	Children's Social Care	% MASH enquiries completed within 24 hours					93.6%	At least: 95.0%	-1.4 PP	
MCE	CYPES	Children's Social Care	% Child and Family Assessments completed within 45 days					94.2%	At least: 95.0%	-0.8 PP	
MCE	CYPES	Children's Social Care	% of children who have a repeat Child Protection Plan within two years					26.5%	At most: 10.0%	-16.5 PP	
MCE	CYPES	Children's Social Care	% children who have been looked after for 2.5 years or more and have been in the same placement for 2 years (long term placement stability)				64.3%	48.5%	At least: 74.7%	-26.2 PP	⬇
MCE	CYPES	Children's Social Care	% Care Leavers in Education, Employment or Training	65.0%	53.0%	48.0%	58.8%	50.6%	At least: 53.0%	-2.4 PP	⬇
MCE	CYPES	Children's Social Care	% Care leavers living in suitable accommodation				95.0%	90.9%	At least: 86.0%	4.9 PP	⬇
MCE	CYPES	Early Help	% of children referred to Early Help by Children's Social Care who are allocated a lead worker				81.5%	90.7%	At least: 85.0%	5.7 PP	⬆
MCE	CYPES	Education	Average rate of exclusions from school					6.9%	At most: 4.2%	-2.7 PP	
MCE	CYPES	Education	% of pupils persistently absent from school (ie missed 10% or more sessions)					16.9%	At most: 23.5%	6.6 PP	

MCE	CYPES	Education	% of pupils achieving an English and mathematics GCSE (or equivalent) – at grades 4 and above				80.9%	69.0%	At least: 66.8%	2.2 PP	*
MCE	CYPES	Education	% of pupils who attended Government of Jersey schools assessed as reaching age-related expectations in reading, writing and mathematics at end of KS1	79.8%		79.4%	84.6%	84.4%	At least: 81.5%	2.9 PP	→
MCE	CYPES	Education	% of pupils who attended government of Jersey schools assessed as reaching age-related expectations in reading, writing and mathematics at end of KS2	75.7%		78.9%	81.5%	82.2%	At least: 78.7%	3.5 PP	→
MCE	CYPES	Education	% of reception children who attended government schools/college achieving / exceeding expected level of development	62.0%		60.6%	61.1%	62.3%	At least: 61.1%	1.2 PP	↑
MCE	CYPES	Education	Average Point Score at KS5				40.2	34.9	At least: 36.9	-5.4%	*
MCE	CYPES	Integrated Services & Commissioning	Average waiting times for CAMHS assessment (Generic) (in days)	42	35	28	25.2	30	At most: 36	16.7%	↑
MCE	CYPES	Integrated Services & Commissioning	Average waiting time for CAMHS assessment (neurodevelopmental) - (in weeks)				26.7	38	At most: 13	-192.3%	↑
MCE	CYPES	Skills	% of students engaged in coaching and mentoring who achieve a positive destination (e.g. L2 or L3 qualifications, moved into employment				80.0%	82.0%	At least: 80.0%	2.0 PP	↑
MCE	CYPES	Skills and Lifelong Learning	% of apprentices who complete their apprenticeship				94.0%	96.0%	At least: 90.0%	6.0 PP	↑
MCE	CYPES	Skills and Lifelong Learning	% of Highlands College graduates in employment, training or further study 2 months after finishing their course	90.6%	84.5%	83.6%	93.0%	93.5%	At least: 80.0%	13.5 PP	↑
MCE	CYPES	Skills and Lifelong Learning	% of school pupils aged 10-16 using Jersey Youth Service projects	28.8%	27.1%	27.1%	34.2%	35.2%	At least: 33.0%	2.2 PP	↑

*Not comparable to previous year due to changes in exam methodology