Learning and Development Manager

Department: Children, Young People, Education & Skills (CYPES)

Division: Children's Social Care

Reports to: Quality Assurance Manager

JE Reference: CYP1002

Grade: CS12

Job purpose

Our ambition is to become a continuous learning organisation. This role is responsible for implementing and overseeing the learning and development fundamentals for the service which includes individualised development plans for all staff in Children's Social Care as well as career development pathways.

Lead the development and implementation of learning, strategies and training programmes across services within the Children's Social Care Department and coordinate the completion and use of the department's training needs analysis (TNA), in order to support the department's business transformation programmes and improved, high quality service outcomes.

Develop, communicate and implement the vision for the department's learning and development programmes, overseeing the design and implementation of e-learning courses, Continuous Professional Development plans and development workshops, and building strong and effective relationships with staff, corporate HR, key partner agencies and external consultants/service providers.

Job specific outcomes

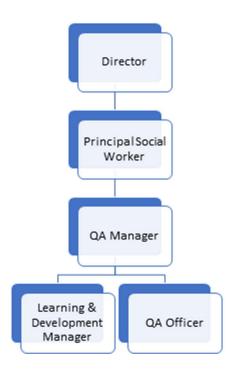
- 1. Lead on the learning and development requirements for all staff including strategic training plans for the Department which align to corporate strategies. Working with senior members of Children's Social Care, and, where appropriate, across States Departments, to identify and report on training and development needs, priorities and programmes and to ensure that they are aligned with the corporate objectives and deliver improved outcomes for Children & families.
- 2. Prepare, deliver, manage and report on an annual departmental learning and development plan based on essential learning needs and priorities, including Learning Circles, individuals' performance and appraisal systems, training needs analysis and the department's business plan, to deliver improved outcomes.
- 3. Manage and co-ordinate the delivery and logistics of training events and programmes for all of Children's Social Care, including the provision of an online platform that will list all training available within the department and be available to

- all Children's Social Care staff, in order to ensure that all staff receive the training that they need to deliver their role as well as they possibly can and fulfil their personal potential.
- 4. Engage with the corporate on-line e-learning provision (Virtual College), to develop options to create and offer Children's Social Care on-line training tools and to provide all staff with access to the relevant online skills training programmes. Ensuring that all training and learning is recorded through the virtual college.
- 5. To develop, update and review a comprehensive training plan for Children's Social Care staff. Ensuring that this is aligned and underpins the improvement journey, the Practice Standards and Quality Assurance Framework.
- 6. Manage both the Assessed and Supported Year in Employment Programme for Newly Qualified Social Workers and the Practice Teacher and Student Placement Programme, ensuring that all supervisors and teams are aware of the Skills for Care procedures, and working to ensure the programmes are meeting their stated objectives and the required standards.
- 7. Develop strong relationships with Highlands College to enable the development programme for trainee Social Workers based in Jersey by providing experience placements in Children's Social Care. Including membership and attendance at the Social Work Board.
- 8. Respond to any internal queries regarding training and development plans and external queries from the public regarding routes into the department's professions, also acting as the key liaison for social work staff on professional and post graduate training, in order to provide relevant information and support to those requiring it.
- 9. Source and provide relevant, high quality training to all staff across Children's Social Care, including commissioning of external training, lunch and learn sessions and multi-agency training in collaboration with the Safeguarding Partnerships Board.
- 10. Manage, monitor and report on training budgets and resources to senior leadership within Children's social care to ensure the delivery of value for money learning, training and development opportunities to fit departmental and government wide priorities.
- 11. Manage the appointment of and relationships with external and internal training providers, ensuring high quality delivery of training and value for money.

Statutory responsibilities

- The postholder will have to comply with all relevant States Laws, such as the Health and Safety at Work (Jersey) Law 1989 and any other associated legislation, Standing Orders, Financial Directions, and other relevant Codes of Practice, in respect of managing the key project deliverables of programmes and costs through the active management of procurement, approval, financial and administrative procedures.
- To be responsible for your own health and safety and that of your colleagues, in accordance with the Health and Safety at Work (Jersey) Law, 1989
- · To work in accordance with the Data Protection (Jersey) Law;
- This role is politically restricted. The jobholder is not permitted to undertake political activity involving standing for election to the States or as a Parish Constable, or publicly supporting someone who is standing for election or playing a public part in any political manner.

Organisation Chart



Person Specification

Specific to the		
Role		
Attributes	Essential	Desirable
Qualifications: Please state the level of education and professional qualifications and / or specific occupational training required	Certified member of a recognised HR or Training body (e.g. CIPD) or hold a relevant post-graduate qualification.	Social Work Qualification, or other relevant qualification at Degree level.
Knowledge: This relates to the level and breadth of practical knowledge required to do the job (e.g. the understanding of a defined system, practice, method or procedure)	Specialist knowledge of learning and development in the context of Children's Social Care or Education settings Understanding of blended learning solutions including elearning tools. A good understanding of Children's Social Care and the skills and attributes required. Understands how to manage large scale projects/budgets, ensuring a high level of compliance with the financial directives.	

Technical / Work-based Skills This relates to the skills specific to the job, e.g. language fluency, vehicle license etc.	Knowledge of operating learning and development activities across a diverse portfolio. A good understanding of IT database systems in order to problem solve on-line learning issues.	Knowledge of workflow based recording Systems used in Social Care.
General Skills/Attributes This relates to more general characteristics required to do the job effectively, e.g. effective written communication skills, ability to delegate, motivation or commitment etc.	Excellent facilitation and presentation skills Able to produce reports and business cases underpinned by good written communication skills. Strong project management skills and ability to work to tight deadlines. Able to analyse and clearly present data to senior managers and executives Effective at establishing and maintaining third party relationships with external trainers, specialist subject advisors and external consultants to complement and support the L&D	

	strategic goals of the organisation. Ability to strike a balance between strategic and tactical delivery. Able to drive results and outcomes with good stakeholder analysis Inspires others, is visible, adaptive, authentic and engenders trust.	
Experience This is the proven record	A track record of designing and delivering dynamic L&D	Experience of management in a
of experience	initiatives that enable	Children's
and	the service to and	Social Care
achievement in	experienced in business	environment.
a field, profession or	partnering to a senior and executive level.	
specialism.	and executive level.	
This could	Significant operational	
include a	exposure and	
minimum	experience working at a	
period of experience in a	management level in HR, L&D or Social	
defined area of	Care.	
work if		
required by an	Leading and	
external body (for example a	contributing towards	
period of post-	learning and development strategies,	
qualification	policy development and	
experience).	implementation.	

Managing the day to day operations for a diverse range of programmes, projects and ongoing responsibilities

Practical experience of planning and organising regular employee development events, such as briefings, internal training sessions, workshops and meetings. This includes arranging the practical, logistical, design, delivery, materials and awareness raising elements.

Experience of establishing and maintaining third party relationships with external trainers, specialist subject advisors and external consultants.

Experience of personally delivering training material and facilitating workshops.

Appointees to this role will be required to adhere to and perform their duties in line with the standards identified in the States of Jersey tier 4 core accountabilities attributes and behaviour indicators.

The standards relevant to this tier, identified in the Government of Jersey core accountabilities attributes and behaviour indicators, are to be attached in a separate document.