

Therapy Practitioner – Multi-Disciplinary

Department: Health & Community Services

Division: Adult Social Care (Learning Disability Service)

Reports to: Senior AHP (Learning Disability Service – discipline dependent)

JE Reference: HCS1287

Grade: CS 9

JE Date: 15.02.2024

Job purpose

To work with the Senior Occupational Therapist (OT), Senior Physiotherapist (PT) and Senior Speech and Language Therapist (SaLT) within the Adult Learning Disability Service often working independently with clients in both community and clinical settings under the guidance and supervision of Allied Health Professional (AHP) therapists, contributing to an effective therapy service.

To assist in the provision of safe and efficient physiotherapy, occupational therapy and speech and language therapy treatment and education. Supporting clients to achieve maximum potential and to maintain or regain their best level of independence, within their own home or community setting.

Job specific outcomes

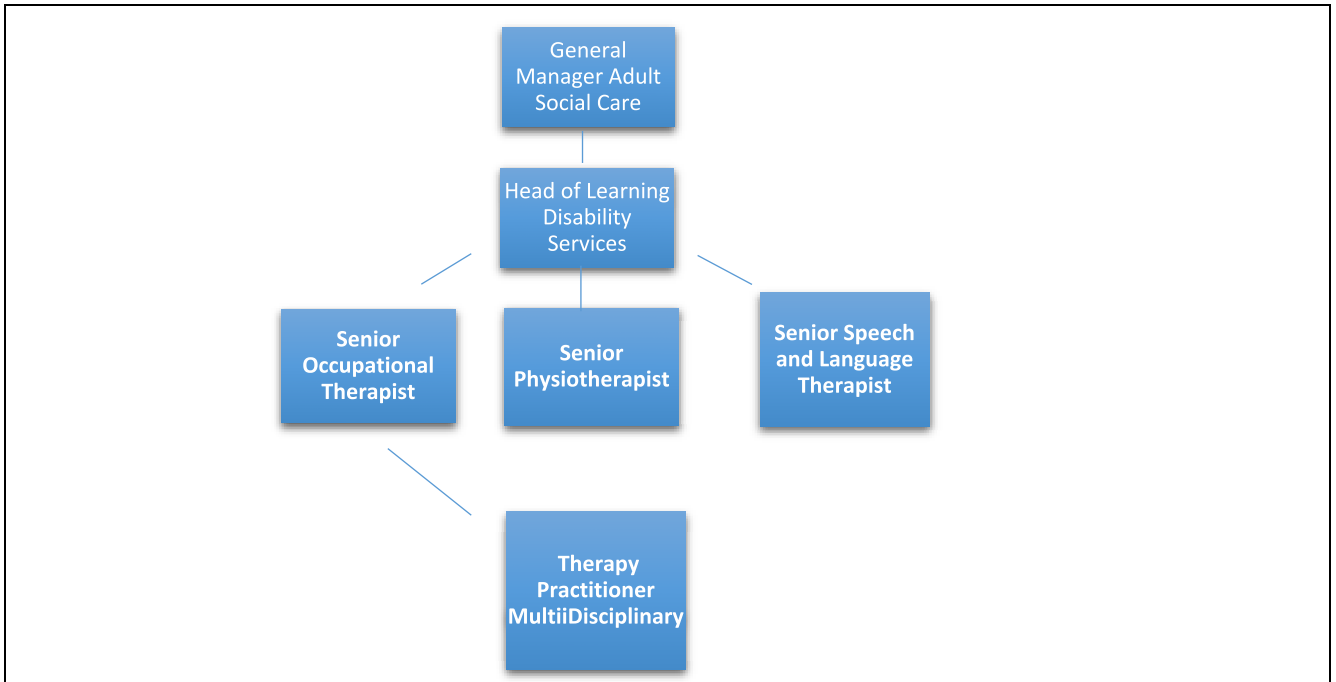
- To undertake prescribed client assessments directed by the OT, PT or SaLT for communication, mobility, and functional activities within the home environment, outdoors or in the Community.
- Assessment of transfers and mobility, including car transfers, requirements for home equipment to support activities of daily living, washing, dressing and kitchen assessments. This includes goal setting and carrying out assessments with clients for travel training, cooking, budgeting, and money management.
- To screen /assess for the risk of falls within the home environment including teaching safe practice of getting on an off the floor, to assess and provide teaching on the safe use of walking aids. This includes undertaking specified outcome measures.
- To assist in therapy service provision, carrying their own caseload of clients in consultation with the relevant senior therapist. Instructing, encouraging and supervising their participation in specified tasks, working with the multidisciplinary team, liaising with colleagues as appropriate to provide a safe and efficient therapy service. Working autonomously, prioritising cases, managing time effectively and make appropriate recommendations in the interest of the service user's health and well-being.

- To establish a rapport with clients and provide ongoing support throughout their treatment programme to achieve their agreed objectives, ensuring safety, and always maintaining confidentiality in accordance with Health & Community Services policies.
- To lead and deliver client group exercise programs, therapeutic and educational sessions. During this they will also be monitoring clients for possible physical and mental health changes to indicate that treatment plans can be progressed, or that clients may need urgent review.
- To maintain timely and accurate documentation of all client-centred activity in the client's records, and to report to the appropriate therapist regarding the client's performance, thereby contributing to the evaluation of prescribed therapy programmes.
- To maintain statistical records as required and assist in audit and analysis of statistics and client outcomes to provide evidence for the effectiveness of therapy input.
- Lead the Dementia Learning Disability Pathway, overseen by the occupational therapist. Lead clinical team meetings to report on client's progress, including the provision of written reports as necessary to ensure that the needs of the client's and their associated carers are understood and considered.
- Maintenance and usage of specialised equipment and resources, and to undertake general administration and cleaning duties within the Physiotherapy & Occupational Therapy Departments when carrying out clinics.

Statutory responsibilities

Active engagement, participation and compliance with any other statutory responsibilities applicable to the role, as amended from time to time.

Organisation chart



Person Specification

Specific to the role

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications Please state the level of education and professional qualifications and / or specific occupational training required.	Educated to RQF Level 5 or equivalent	
Knowledge <i>This relates to the level and breadth of practical knowledge required to do the job (e.g. the understanding of a defined system, practice, method or procedure).</i>	<p>A good knowledge of what a learning disability and Down's Syndrome is, together with common health conditions that are associated with these conditions.</p> <p>To have a good knowledge of the role of an OT, PT & SaLT.</p> <p>Knowledge of anatomy, and pathology relating to patients in a specialised area, relating to OT, PT & SaLT.</p> <p>Understanding of different communication methods, including alternative and augmentative</p>	<p>To have a basic understanding of what a learning disability and Down's syndrome is.</p> <p>An understanding of benefits of exercise</p>

	<p>communication, e.g. Communication aids, Makaton.</p> <p>Understand normal movement patterns to assess patient's mobility and transfers.</p> <p>Provide teaching on the safe use of walking aids, equipment in order to maintain the patient's independence.</p> <p>An understanding of confidentiality</p>	
<p>Technical / Work-based Skills <i>This relates to the skills specific to the job, e.g. language fluency, vehicle license etc.</i></p>	<p>A full driving license and ability to attain an enhanced DBS clearance check.</p>	
<p>General Skills/Attributes <i>This relates to more general characteristics required to do the job effectively, e.g. effective written communication skills, ability to delegate, motivation or commitment etc.</i></p>	<p>Effective written communication skills & verbal communication skills</p> <p>Good motivational and diplomacy skills at a high level to encourage patients and their families/carers to engage with intervention programmes.</p> <p>An empathetic manner</p> <p>Self-motivated to work independently, but also to know when to refer to senior staff.</p> <p>General physical fitness for community working and safe handling of equipment.</p>	
<p>Experience <i>This is the proven record of experience and achievement in a field, profession or specialism. This could include a minimum period of experience in a defined area of work if required by an external body (for example a period of post-qualification experience).</i></p>	<p>The post holder must have a health and social care background, with a minimum of 2 years' experience, enabling them to relate to patients and carry out effective interventions with patients</p>	<p>Prior experience of working in an occupational therapy, Physiotherapy or Speech & Language therapy role.</p>
<p>Criteria relating to Safeguarding <i>Other requirements needed to confirm suitability to work with vulnerable people e.g.</i></p>	<p>Experience in risk assessments and safeguarding vulnerable people is required together with the ability to record accurately, objectively and within timescales.</p>	

<i>attitudes, skills, experience etc.</i>		
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Core Accountabilities, Attributes and Behaviour Indicators

Delete as appropriate:

Appointees to this role will be required to adhere to and perform their duties in line with the standards identified in the States of Jersey tier 6 core accountabilities attributes and behaviour indicators.

The standards relevant to this tier, identified in the States of Jersey core accountabilities attributes and behaviour indicators, are to be attached in a separate document.