

Job Title: Specialist Paramedic

Department: Justice & Home Affairs

Section: Ambulance

Reports to: Head of Clinical Quality & Effectiveness (Ambulance)

JE Ref: JHA1139

Grade: WFM F **JE Date**: 31/07/2023

Job purpose

To deliver appropriate high quality Urgent & Emergency Care to all patients on behalf of the States of Jersey Ambulance Service (SoJAS).

To demonstrate and exercise high levels of decision making, discretion and judgement as a Specialist Paramedic in clinical practice to apply professional acumen to make safe, clinical-decisions when managing a wide-range of patient demographics with undifferentiated conditions or injuries.

This post is open to existing qualified Specialist Paramedics or Trainee SP who will work in conjunction with the 4 pillars of advanced practice framework to deliver key fundamental characteristics including: erudite and focused history-taking, enhanced clinical examination, timely investigations, point-of-care testing, and subsequent interpretation of data to inform treatment and referral decisions.

Job specific outcomes

- 1. To work as an autonomous practitioner as part of a multi professional team in the delivery of the care as directed by the ambulance service. To provide care and treatment to patients presenting with undifferentiated emergency, urgent and unscheduled care problems, managing patients at the Right Time and the Right Place to enhance the patients experience through their emergency, urgent and unscheduled care journey by providing emergency/urgent assessment, diagnosis and treatment.
- 2. To exhibit an advanced breadth and depth of knowledge combined with critical thinking and expertise in patient assessment, point of care patient diagnostics and clinical interventions which will be supported by an extended scope of practice beyond that required for paramedic.
- 3. To develop knowledge and skills in identified areas of specialist practice and contribute to pan-service education, training, research, and audit activity. To work to a defined medical model with the attitude, skills and knowledge base to deliver holistic care and treatment within a variety of settings with a broadly defined level of autonomy.
- 4. Provide visible leadership, support and management to more junior clinical staff including supervision and performance management. Provide leadership and support (remote & on scene) to other clinicians on duty ensuring patient needs are prioritised appropriately, and clinical support is available when needed.



- 5. Provide a 'hear and treat service' using a recognised medical model for patients presenting with undifferentiated, undiagnosed problems, making use of advanced skills in history taking, physical examination, problem solving and clinical decision making to establish a diagnosis and management plan. To manage own caseload in response to unpredictable patterns of work (See and treat or refer)
- 6. Actively participate in clinical audit to identify, report and act on any clinical risks, contribute to and apply policies, procedures and guidelines and identify educational needs of self and others and proactively meet these needs through close working with the SoJAS training department.
- 7. Work alongside senior management colleagues to develop and implement innovative ways of working to benefit the whole heath community. Support Senior Managers in reviewing clinical investigations, fitness to practice cases and clinical enquiries. To be the named lead for key strategic SoJAS workstreams as directed by the Manager (i.e. Falls and End of Life). Advise the management team on latest evidence and changes to current practice based on research.
- 8. Assist in the development of an integrated approach to the delivery of emergency care through supporting the development, structure and implementation of interprofessional and partnership working through active liaison with applicable branches of the Government of Jersey. This will incorporate care pathway bundles, direct referral pathways and holistic care planning for patients, to ensure the patient receives the right care at the right time in the right place.
- 9. Responsible for ensuring the effective implementation and monitoring of infection prevention and control in all areas within area of responsibility to ensure continued compliance of the organisation and with the Health Act 2006, Health and Social Care Act 2008 and any relevant/future Government of Jersey directions regarding infection prevention and control. Always adhere to the Infection Prevention and Control policy, providing clear leadership and promotion of responsible attitudes towards infection prevention and control.
- 10. Be prepared to respond to immediate life-threatening calls and undertake operational duties as required by the States of Jersey Ambulance service in periods of high demand. Respond to Major Incidents as part of SoJAS requirement and response plan. Maintain an SP Clinical Practice portfolio as well as meeting the CPD requirements of the HCPC and statutory and Mandatory training as directed by the SoJAS Training department including Safeguarding, Conflict Resolution and Moving & Handling.

Statutory responsibilities

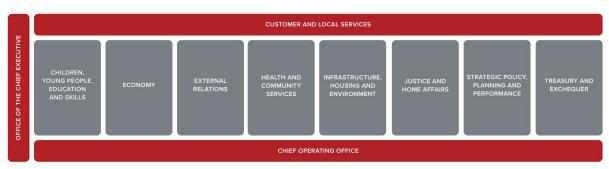
Active engagement, participation and compliance with any other statutory responsibilities applicable to the role, as amended from time to time.

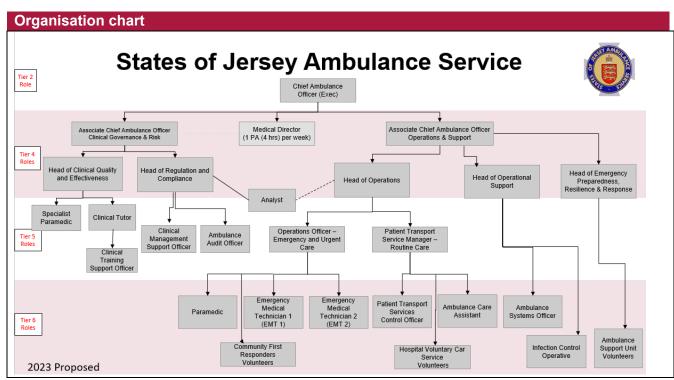
Services (TIER 1,2 and 3 jobs only-DELETE if not applicable)

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Government Departments







Person Specification

Specific to the role

Describe the knowledge, skills, experience, and qualifications required to perform the job to a satisfactory standard.

It is important to convey what the job requires, rather than what an individual might have, as these may be different. For example, you may have a postgraduate level qualification, however, an A' Level standard qualification is the requirement for the job.

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications Please state the level of education and professional qualifications and / or specific occupational training required.	Registered Paramedic with current HCPC registration. Degree in Paramedic Practice or equivalent. Physical Assessment & History taking module. Qualified in ambulance emergency response driving or equivalent.	PGDip Advanced Clinical practice Non-Medical Prescriber qualification Teaching or Mentorship qualification
Knowledge This relates to the level and breadth of practical knowledge required to do the job (e.g. the understanding of a defined system, practice, method or procedure).	Good understanding of Datix and health risk reporting. Understanding of the management of long-term conditions & complex medical needs. Good understanding of Infection, Prevention & Control, Safeguarding processes and medicines management	
Technical / Work-based Skills This relates to the skills specific to the job, e.g. language fluency, vehicle license etc.	IT skills including the use of Microsoft packages, Excel, presentational packages.	



General Skills/Attributes This relates to more general characteristics required to do the job effectively, e.g. effective written communication skills, ability to delegate, motivation or commitment etc.	Good presentation and communication skills to communicate complex, sensitive or contentious information. Proven ability to communicate effectively both orally and in writing, including producing reports that may be used in legal proceedings. Ability to work independently using own initiative.	
Experience This is the proven record of experience and achievement in a field, profession or specialism. This could include a minimum period of experience in a defined area of work if required by an external body (for example a period of post-qualification experience).	Minimum of 3 years post relevant professional qualification with evidence of continuing professional development	Experience of Preparation and delivery reports and the monitoring of performance and action plans.

Personal Attributes

Appointees to this role will be required to adhere to and perform their duties in line with the standards identified in the States of Jersey tier 4 core accountabilities attributes and behaviour indicators.